Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3100UJ0-1

S24-3100UJ0-1

TUESDAY, 11 JUNE 2024 – AFTERNOON

HISTORY

Unit 3: Thematic Study

3A. Changes in Crime and Punishment, c.1500 to the Present Day

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**4**	
3.	**6**	
4.	**6**	
5.	**12**	
6.	**12**	
7.	**16**	
SPaG	**4**	
Total	**64**	

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01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **7** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **7** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **7** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

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PLEASE DO NOT WRITE ON THIS PAGE

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Answer **all** questions.

QUESTION 1

Complete the sentences below with an accurate term. [4]

(a) In the eighteenth century, the crime of bringing goods into the country without paying customs duties was known as ..... .

(b) In the seventeenth, eighteenth and nineteenth centuries, the punishment which resulted in convicts being sent overseas was known as ..... .

(c) The name of the female prison reformer who campaigned to improve prison conditions for women in the early nineteenth century was ..... .

(d) The breathalyser was introduced in the UK in 1967 to test drivers suspected of ..... .

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4

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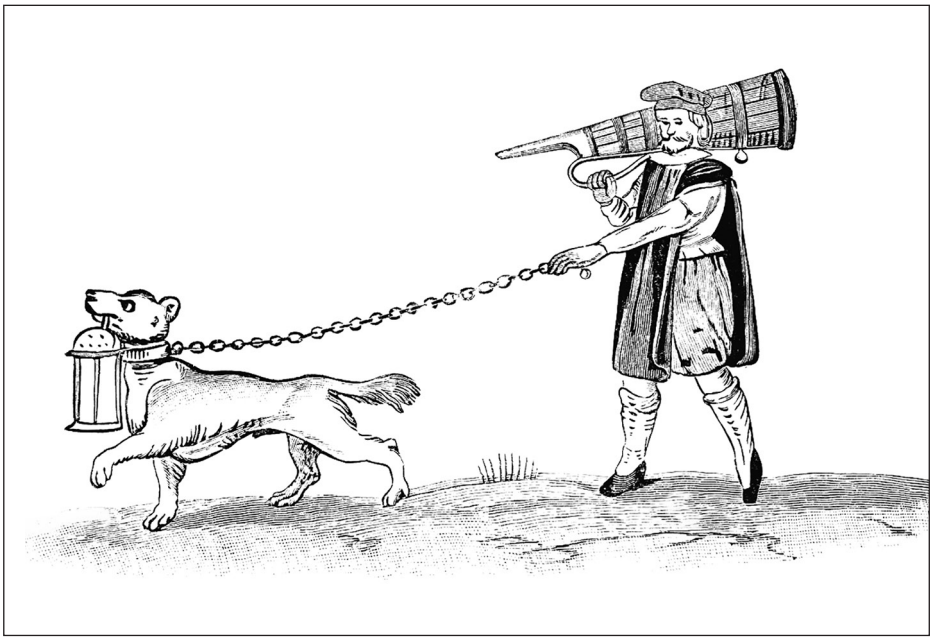
QUESTION 2

This question is about methods of combating crime.

Look at Sources A, B and C, which show methods of combating crime over time and answer the question which follows.

Source A



[An illustration of a constable from the early seventeenth century]

Source B

[A policeman in the nineteenth century]

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Source C

[A police officer in the twenty-first century]

Use Sources A, B and C to identify **one** similarity and **one** difference in methods of combating crime over time. [4]

[Use at least two of the sources to answer the question.]

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QUESTION 3

This question is about the nature of crime.

Describe the crime of vagrancy in the sixteenth century. [6]

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QUESTION 4

This question is about the study of an historic site connected with crime and punishment.

Describe the impact of the growth of urban Merthyr on changes in policing in the nineteenth century. [6]

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6

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QUESTION 5

This question is about methods of punishment.

Explain why alternative methods of punishment for offenders were introduced in the twentieth century. [12]

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QUESTION 6

This question is about the causes of crime.

How significant was the growth of industrial towns in causing crime in the eighteenth and nineteenth centuries? [12]

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Total

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QUESTION 7

This question is about enforcing law and order.

To what extent has responsibility for enforcing law and order changed over time? [16]

In your answer you should:

- show how far responsibility for enforcing law and order has changed over three historical eras
- discuss the variations in the extent of change over three historical eras
- include direct references to the history of Wales.

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4]

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Additional space for Question **7** only: .....

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END OF PAPER

/6

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Total

SPaG

/4

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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